



National Gifted and Talented Conference 2006



**An introduction to Quality Circle Time:
Achieving excellence through valuing
individuals**


With Therese Hoyle





Profiles of the Gifted

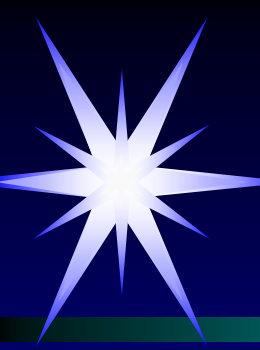
- **Successful**
- **Challenging**
- **Underground**
- **Dropout**
- **Double-labelled**
- **Autonomous** **Betts & Kercher (1999)**



WHAT IF WE DON'T IDENTIFY THESE CHILDREN AND ADDRESS THEIR ACADEMIC AND SOCIAL NEEDS?

Research indicates that gifted and talented students are a group of learners who may be at risk for:

- **Underachievement**
- **Early school dropout**
- **Juvenile delinquency**
- **Eating disorders**
- **Clinical depression**
- **Drug and alcohol abuse**
- **Teenage suicide**

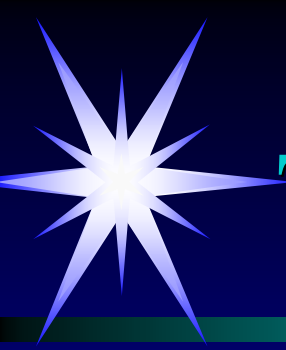


DEATH WITH HONOURS?

2804 high achieving students surveyed:

- **23.1 % have considered suicide**
- **4.2 % have tried suicide**
- **42 % know someone their age that has tried committing suicide**
- **17.1 % know someone their age who has committed suicide**

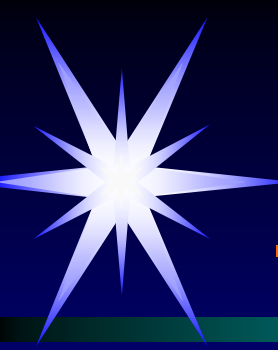
Annual Survey of High Achievers, Educational Communications, US 2000



The Keys to Quality Circle Time

- Improving the morale and self-esteem of staff
- Listening systems for children and adults alike
- The Golden Rules: a system of behavioural rules for children
- Incentives: a weekly celebration to congratulate the children on keeping the Golden Rules
- Sanctions: the partial withdrawal of the Golden Time incentive
- Lunchtime Policy





Quality Circle Time Structure

Step 1 – Meeting Up Game

Step 2 – Warm Up Round

Step 3 - Open Forum

Step 4 – Celebrating Success

Step 5 –Closing Ritual



Golden Rules

- **We are gentle**
- **We are kind and helpful**
- **We work hard**
- **look after property**
- **We listen to people**
- **We are honest**

We do not hurt anybody

We do not hurt the feelings of others

We do not waste our own or others' time

We do not waste or damage things

We do not interrupt

We do not cover up the truth