

Leading Evidence Based Practice and an Explicit Strategic inquiry to improve Maori Student Achievement

This workshop offers practical ideas, suggestions and tools for school leaders in leading evidence based practice and explicit strategic inquiry to improve the educational outcomes of Maori students. The resources used in this workshop have been aligned to Ka Hikitia and includes educational research of evidence based practice and culturally responsive pedagogy. School leaders should see opportunities where components of this session can be applied to their own team settings and across the school with middle leaders in charge of curriculum.

Personal Profile

Jenny has been a Deputy Principal in charge of curriculum and assessment and staff professional learning in two large secondary schools in the Waikato and South Auckland. Over the past year she has worked as a Maori Student Achievement Facilitator for Team Solutions, University of Auckland working with secondary school leaders in the Northland and Auckland regions. Currently Jenny is continuing this work as part of a professional learning project with a West Auckland school and in a slightly different focus as a facilitator with the Secondary Literacy Project. She is also completing her Masters in Educational Leadership and Management researching the impact of senior leadership to lead improved Maori student achievement in secondary schools.